Subject: Science

Grade: 3rd

Materials:

Piece of paper for drawing

Standards:

SCI.3.7.2-Reduce, Reuse,Recycle

Objectives:

Students will demonstrate ability to apply knowledge in the 3 R’s

Students will examine ways to recycle, reuse and reduce.

Learning activities:

Students will review the meaning of reduce, reuse and recycle.

Students will share how they reduce, reuse, and recycle.

Students will learn other countries take on recycling.

Students will be given a picture of a news article set for the future.

Students will then apply their knowledge to come up with a futuristic plan to solve the problem of overflowing dumps.

Assessment:

Students will be assessed on their prior knowledge they applied to their project to solve future dump problems.

Reflection:

I thought this lesson went over very well. The students loved the idea of coming up with their own invention to carry out a task and solve the problem. One thing I would have changed was the use of examples for the three R’s and maybe even give the students a little better of an idea of where everything goes after the recycling trucks come and grab their cans. There wasn’t enough time to go that in-depth but it would have been a good lesson to build off of.