Subject: Reading

Grade: 3rd

Materials:

Reading book, Worksheets, pencil, erasers

Standards: ELA. 3. RL. 3 - Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

Objectives:

Students will select possible conclusions from three pictures placed on the active board through the ELMO

Students will practice making conclusions on two worksheets

Students will identify the conclusion in the paragraph

Learning activities:

Put pictures on board using projector and have kids draw conclusions from the picture.

Explain to students what a conclusion is by reading page 330 in reading book.

Read short story on page 331 and use side questions in teacher’s manual on page 331.

Hand out two worksheets and complete worksheet pg 123 together.

Assessment:

Students will be assessed on their ability to complete the worksheet

Students will be assessed on their participation in identifying possible conclusions in the pictures

Reflection:

The students absolutely loved the activity we played with the three pictures I brought in. The first thing Mrs. Rudolph suggested was to bring in more pictures for the kids. I was lucky enough to have pictures from my trip over to Europe a few summers ago and some were pretty vague but the kids took their best stab at what my sisters and I were doing in each picture. Another thing I would have changed as well, was asking questions during the reading. I believe I let the student read too long before I intervened and asked questions to help guide them along. All in all I think this was a very fun lesson for both the students and me.