Subject: Math

Grade: 3rd

Materials:

Worksheets, pencil, yarn/string, clipboard, and ELMO

Standards:

MATH.3.MD.4-8-Perimeter and Area

Objectives:

Students will demonstrate ability to apply estimate

Students will demonstrate ability to measure perimeters

Learning activities:

Students will recall information on estimating and measuring perimeters.

Students will be given a worksheet.

Students will estimate the perimeters of the shapes

Students will be given tools needed to measure shapes.

Teacher will explain how to measure circle using string/yarn.

Students will state the exact measurement of the perimeters on their worksheet and place shapes from shortest to longest perimeter.

Students will explain what surprised them the most on the worksheet.

Assessment:

Students will be assessed on their completion of the worksheet.

Students may be assessed on their participation during measurements and discussion times.

Reflection:

I was very satisfied with my teaching skills on this lesson, but there are a few things I would have done differently. First, One student was said he did not remember any of the recap material, so I tried reminding him of everything we went over during that teaching time. This really threw off my time schedule with the students and pushed everyone else back. Fortunately Mrs. Hickcox was there watching and helped this young student with his work. Secondly, two more students came up with questions half way through the instructions. For both of these I should have told them that I could help them once I get everyone started. Mrs. Rudolph was trying to explain to me that the first student was probably doing his stunt for attention, due to the visitor in class. Otherwise I really enjoyed this lesson and had a blast watching students using a very familiar resource to measure with.